

Oposicions 2020 Cos: 0590 Secundària Especialitat: 011 Anglès

PROVES SELECTIVES AL COS DOCENT DE PROFESSORS D'ENSENYAMENT SECUNDARI

Illa: Mallorca

ANGLÈS

PRIMERA PROVA. PART B

PRACTICAL TEST

Duració / Time: 4 hores / hours

OPTION A

Tasques / Tasks	Punts / Marks
Part 1. WRITING	/4
Part 2. PRACTICE	/6
Puntuació total / Total marks	/ 10
(Puntuació mínima / Min. Mark: 2.5)	



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Part 1. Writing

It is generally believed that English is not properly taught and consequently most children do not speak the language fluently enough after leaving school. Discuss. (275/300 words) (4 points)

Part 2. Practice

1. R	ead the 1	ext and	fill each	of th	e numbered	blanks	with	ONE	suitable	word.	(1)	point	Ė`
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Having a sense of belonging is a common experience. Belonging means acceptance as a member or a part. 1) a simple word for a huge concept. A sense of belonging is a human need, 2) like the need
for food and shelter. Feeling that you belong is most important in seeing value in life and in coping with intensely painful emotions. Some find belonging in a church, some with friends, some with family, and some 3)
Twitter or other social media. Some see themselves as connected only to one or two people. 4) believe and feel a connection to all people the world over, to humanity. Some struggle to find a sense of belonging and their loneliness is physically painful for them.
Some seek belonging through excluding other people. That reflects the idea that there must be those who don't belong in order for there to be those who 5) Yet a single instance of being excluded can undermine self-control and well-being and often creates pain and conflict.
A sense of belonging to a greater community improves your motivation, health, and happiness. When you see your connection to others, you know that all people struggle and have difficult times. You are not alone. There is comfort 6) that knowledge.
To build a sense of belonging requires active effort and practice. One way to work on increasing your sense of belonging is to look for ways you are similar to others instead of focusing 7) ways you are different. Someone is 8) older than you? Maybe they have wonderful stories to tell and you love to listen to their experiences. Maybe you value making a difference and can contribute to their lives with your youthful strength. Someone has a different belief system than you? Maybe you both enjoy a good debate or you both value faith in God. Sharing your differences and 9) accepting the person creates peace. Acceptance does not mean agreement.
10) way to build your own sense of belonging is to work on acceptance of others. To accept others and views that are not the same as yours may require that you open your thoughts to the idea that there is value in everyone's thinking. You can find truth in even the most difficult-to-understand even though you may not agree.

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2. For each of the sentences below, write a new sentence as similar as possible in meaning using the given words. (1 point)

1. It was the first time she saw such a b	eautiful site.
Never	
	ven though I have put a lot of effort into it. (MATTER)
3. They have cancelled the wedding. (C	
4. He doesn't know how much it cost, a	and his wife doesn't either.
Neither he	
5. Have you managed to solve the prob	
6. It's very difficult for many people to	
Putting	is very difficult for many people.
7. You can't just suddently decide to go	o on a safari. You need to plan things very carefully. (SPUR)
Going on a safari isn't a decision you c need to plan things very carefully.	an make moment. You
8. No students must enter the examination (CIRCUMSTANCES)	ion room after 10 o'clock, whatever the reason.
Under	enter the examination room after 10 o'clock.
9. My two brothers don't trust each oth	er at all. (COMPLETE)
There's	my two brothers.



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10. The minister's resignation from the government was caused by the discovery of his role i financial scandal. (LED)	n the
The discovery of the minister's role in the financial scandal government.	_ the
3. Transcribe the following sentences. (0.5 points)	
Some of his friends have a large house near the sea there. He usually goes to the beach every	dav.

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4. Read the following poem and do the activities below.

Annabel Lee

by Edgar Allan Poe

It was many and many a year ago, In a kingdom by the sea, That a maiden there lived whom you may know By the name of Annabel Lee; And this maiden she lived with no other thought Than to love and be loved by me.

I was a child and she was a child, In this kingdom by the sea: But we loved with a love that was more than love-I and my Annabel Lee; With a love that the winged seraphs of heaven Coveted her and me.

And this was the reason that, long ago, In this kingdom by the sea, A wind blew out of a cloud, chilling My beautiful Annabel Lee; So that her highborn kinsman came And bore her away from me, To shut her up in a sepulchre In this kingdom by the sea.

The angels, not half so happy in heaven, Went envying her and me-Yes!-that was the reason (as all men know, In this kingdom by the sea) That the wind came out of the cloud by night, Chilling and killing my Annabel Lee.

But our love it was stronger by far than the love Of those who were older than we-Of many far wiser than we-And neither the angels in heaven above, Nor the demons down under the sea, Can ever dissever my soul from the soul Of the beautiful Annabel Lee:

For the moon never beams, without bringing me dreams Of the beautiful Annabel Lee; And the stars never rise, but I feel the bright eyes Of the beautiful Annabel Lee; And so, all the night-tide, I lie down by the side Of my darling-my darling-my life and my bride, In her sepulchre there by the sea, In her tomb by the sounding sea.

- 4.1 Write a synonym of the following words. No definitions will be accepted. (0.2 points)
 - a) TO COVET

- b) TO BLOW
- 4.2 Write an idiom with each of the following words and briefly explain its meaning. (0.3 points)
 - a) KINGDOM

- b) SEA
- 4.3 Think and number four objectives that you could work on in class based on four aspects of the language. Justify them with examples from the text and specify the year you would choose this poem for. (2 points)
- 4.4 Mention and number two cross-curricular topics that you could work on in class and justify them with examples from the text. (1 point)