



MODEL 1

A. WRITING (50%)

WRITE AN ARGUMENTATIVE ESSAY ON THE FOLLOWING TOPIC (250/300 words)

Should freedom of speech have limitations? Why or why not? What is the relationship between freedom of speech and freedom of the media? Use at least three different arguments or examples to support your view.

B. USE OF ENGLISH (50%)

REPHRASING 1

Finish each of the following sentences in such a way that it means exactly the same as the sentence printed before it. (10 p)

1. Their dog was so fierce that nobody would visit them.

They had.....

2. That dress has only the slightest mark on it.

I can barely.....

3. He insisted on a full apology.

Nothing but.....

4. He remembered, and so did she.

He didn't.....

5. My decision to get up and dance coincided with the band's decision to stop playing.

The moment

6. Their teacher is making them study hard.

They are.....

7. Even though I admire his courage, I think he is foolish.

Much

8. Yogurt is supposed to be good for you.

Yogurt is supposed to do.....

9. He said he was not guilty of stealing the car.

He denied

10.He never suspected that the money had been stolen.
At no time.....

REPHRASING ONE WORD 1

For each of the sentences below, write a new sentence as similar as possible in meaning to the original sentence, by using the words given in brackets. The words must NOT BE ALTERED in any way. (10 p)

1.His arrival was completely unexpected. **(took)**
.....

2.He is certainly not stupid. **(means)**
.....

3." You don't appreciate me", she complained. **(granted)**
.....

4.After the death of the giant they lived in peace. **(once)**
.....

5.Someone has stolen her bicycle. **(had)**
.....

6.People knew they were spies.**(known)**
.....

7.I found it when I was looking through some old papers. **(came)**
.....

8.We didn't go in case we were recognised. **(fear)**
.....

9.After two hours the bridegroom still hadn't appeared. **(sign)**
.....

10.If only you had tried harder you might have passed the exam. **(effort)**
.....

CLOZE TEST 1

Use the grid below to fill each of the numbered blanks in the following passage with ONE suitable word. (20 p)

Altruism is the performance of an unselfish act. As a pattern of behaviour this act (1) have two properties: it must benefit someone (2) and it must do so (3) the disadvantage of the benefactor. It is (4) merely a matter of being helpful, it is helpfulness (5) a cost to yourself. Since human beings are animals (6) ancestors have won the long struggle (7) survival during their evolutionary history, (8) cannot be genetically programmed (9) display true altruism.

Evolution theory suggests that they must, like all (10) animals, be entirely selfish (11) their actions, even (12) they appear to be at their most self-sacrificing and philanthropic. This is the biological, evolutionary argument and it is completely convincing (13) far as it (14) but it does not seem to explain many (15) mankind's "finer moments". If a man sees a burning house and (16) it his smaller daughter, an old friend, a complete stranger or (17) a screaming kitten, he may, (18) pausing to think, (19) headlong into the building and be badly (20) in a desperate attempt to save a life.

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.
11.	12.	13.	14.	15.
16.	17.	18.	19.	20.

MULTIPLE CHOICE 1

In this section you must choose the word or phrase which best completes each sentence. For each question, indicate on your answer grid the letter A, B, C or D next to the number of the question. (10 p)

- 1.The police are the town for the missing vehicles.
A seeking B looking C investigating D combing
- 2.Though badly damaged by fire, the palace was eventually to its original splendour.
A repaired B renewed C restored D renovated
- 3.The government made serious attempts to raise the of living.
A standard B cost C level D mode
4. He is not under arrest, nor have the police placed anyon his movements.
A obstacle B restriction C veto D regulation
5. I'm just asas you are to make this company successful.
A dedicated B serious C wilful D determined
- 6.I've got a very high opinionyour brother.
A on B to C for D of
- 7.All visitors are requested towith the regulations .
A agree B comply C assent D consent
- 8.Hana gives one account of the conversation, and Fred another; it's difficult to the two versions.
A reconcile B identify C adjust D coincide
- 9.Her reputation has been greatly by the success of her new book.
A expanded B enhanced C enlarged D heightened
10. He was blinded by theof the approaching car's headlights.
A glare B gleam C glow D flare

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.

WORD FORMATION 1

Read the text below. Use the word given in capital letters to form a word that fits in the gap. Use the grid below to write your answers. (9 p)

POWER NAPS

Power napping is an (1- EFFECT) strategy. It involves taking an intense sleep which dramatically improves (2- ALERT), making it especially useful for those with a demanding schedule such as mothers of babies or travelling business (3- EXECUTE). However, the conditions must be right and practice is required to..... (4- MAXIMUM) the effects. To prevent (5- ORIENTATE) on awakening, power naps should last about 25 minutes. Falling asleep so quickly takes practice, but is in fact a habit which is (6- COMPARE) easy to acquire. Initially, it is more important to relax for a while than actually fall asleep, and power-napping is not a good idea if you find it difficult to wake up at the (7- DESIGN) time. Finally, power-napping should not be confused with the kind of dozing that can..... (8- COMPANY) a sensation of overwhelming sleepiness during the day, which simply represents the (9- DESPAIR) experienced in the attempt to compensate for a poor sleep routine.

1.	2.	3.	4.	5.
6.	7.	8.	9.	



PHONETICS 1

Write the English text of the phonetic transcription below. Take into account that the transcription has been done in RP English. Use punctuation marks adequately. (9 p - every mistake will be penalized with -0,2 points).

/aɪ 'θɔ:t ə'baʊt 'ɪt ə 'lɒt ɪn 'pærɪs // 'meɪnli bɪ'kɒz əv 'ɔ:l ði 'əʊld 'stɔ:rɪz aɪv bi:n 'təʊld // aɪ
'kʊdnt 'wɜ:k 'aʊt 'waɪ 'hi wʊd əv 'wɒntɪd tə 'si: mi // aɪ 'mi:n ɪf 'hi 'dɪdnt ɪt wəz ə 'kaɪnd
əv 'rɪsk // hi maɪt əv 'bʌmpɪt 'ɪntə mi // ənd ju 'kɑ:nt 'wɔ:k 'ɪntə ðə 'ri:diŋrʊm 'dʒəst laɪk
'ðæt // ju 'hæv tə 'fəʊ ə 'pɑ:s // aɪ 'dəʊnt 'nəʊ ɪf 'ðæt wəz 'tʃɛkt // aɪ 'θɪŋk 'naʊ ðæt ðə wəz
'evri 'mesɪdʒ 'ðeə fər əz 'ɔ:l tə 'si: // pə'hæps ɪt wəz bɪ'kɒz əv 'sʌmwʌn aɪ wəz 'lʊkɪŋ fər
ət 'ðæt 'taɪm / 'dʒəst 'sʌmwʌn 'aɪd 'hɜ:d ɒv/

Find a homophone for two of the words in the text. (2p)

1. a _____ 1. b _____
2. a _____ 2. b _____