



# PROVES SELECTIVES AL COS DOCENT DE PROFESSORS D'ENSENYAMENT SECUNDARI

**Illa: Mallorca**

## ANGLÈS

PRIMERA PROVA. PART B

### PRACTICAL TEST

Duració / Time : 4 hores /hours

### OPTION B

<b>Tasques / Tasks</b>	<b>Punts / Marks</b>
<b>Part 1. WRITING</b>	_____ / 4
<b>Part 2. PRACTICE</b>	_____ / 6
<b>Puntuació total / Total marks</b>	_____ /10

**(Puntuació mínima / Min. Mark: 2.5)**

**Part 1. Writing**

**One of the negative effects of the Coronavirus pandemic has been an increase of children's screen time. Discuss. (275/300 words) (4 points)**

**Part 2. Practice**

**1. Read the text and fill each of the numbered blanks with ONE suitable word. (1 point)**

Loneliness is on the rise in the U.S., and no one is immune. Research published earlier this year found that people 18 to 22 years old were more 1) \_\_\_\_\_ than any other U.S. population to be lonely. But new data suggests that older adults are also lonely in high numbers.

More than a third of adults 2) \_\_\_\_\_ 45 are lonely, according to a new report from the AARP Foundation. While that percentage (35%) remains unchanged 3) \_\_\_\_\_ a 2010 version of the survey, the 45-something population has increased substantially during those eight years—meaning about 5 million more adults, 4) \_\_\_\_\_ 48 million in total, can now be considered lonely.

In the new research, more than 3,000 adults answered questions on the UCLA Loneliness Scale, a 20-item survey designed to measure social connection and loneliness. They also answered questions 5) \_\_\_\_\_ their health, lifestyles, socioeconomic profiles, social networks and more.

The report found that people who were physically isolated and who had small social networks are probably more lonely, 6) \_\_\_\_\_ those who reported large and diverse social groups; frequent contact with friends, neighbors and family members; involvement in community and religious groups; marriage; and regular sexual activity were expected to feel less lonely.

Good mental and physical health were also associated with 7) \_\_\_\_\_ levels of loneliness — which isn't surprising, since loneliness and social isolation are linked to a range of health issues, including substance use and heart problems. Adults with higher levels of education and income, two factors consistently linked to better health, were also expected to be less lonely, the report found.

Consistent with past research, the report also found that loneliness levels decreased with age. Forty-six percent of adults 8) \_\_\_\_\_ 45 to 49 were classified as lonely, compared to just 24% of those older than 70. This trend could reflect the well-established “dip in happiness” that tends to occur around middle-age, followed by better quality of life in the later years, the report says. It's also possible that, because loneliness is associated with a number of health problems, people who report high levels of loneliness are 9) \_\_\_\_\_ likely to live into older age.

The survey points to the importance of maintaining meaningful relationships— and suggests that when it comes to social contacts, more is better. Those who qualified as lonely tended to have fewer people with whom they said they could “discuss matters of personal importance” or turn to for support. And there seems to be something special about seeing people in person: 10) \_\_\_\_\_ the substantial increase of older adults’ use of social media between 2010 and 2018, the habit didn’t seem to make a dent in loneliness rates, the report says. In fact, frequently interacting with acquaintances on social media seemed to modestly increase a person’s likelihood of being lonely.

Of course, contacting loved ones is easier for people who already have robust social networks in place. But the finding still suggests that reaching out to others is a healthy habit worth emulating.

**2. For each of the sentences below, write a new sentence as similar as possible in meaning using the given words (1 points)**

1. The whole crew sighed with relief as soon as the plane landed on the island. **(NO)**

---

2. None of us was expecting to have a test this morning. **(BLUE)**

---

3. Oh, there you are! I didn’t even know you had gone out! **(UNAWARE)**

I \_\_\_\_\_ fact that you had gone out.

4. He failed the exam as he didn’t work as fast as the rest of the class. **(PACE)**

---

5. The cost of software has gone up a great deal recently. **(SHARP)**

There has been \_\_\_\_\_ of software recently.

6. Helga refuses to pay the dry cleaning bill. **(NO)**

Helga has \_\_\_\_\_ the dry cleaning bill.

7. There were very few people who understood what the professor said in the meeting. **(VIRTUALLY)**

There were \_\_\_\_\_ who understood what the professor said in the meeting.

8. The extra cost is annoying, but I'm sure William can solve our problems. **(COME)**

The extra cost is annoying, but I'm sure William can \_\_\_\_\_ to our problems.

9. He'll probably arrive late. **(IS)**

\_\_\_\_\_

10. Jenny didn't feel like meeting friends on Wednesday. **(MOOD)**

Jenny \_\_\_\_\_ meeting friends on Wednesday.

**3. Transcribe the following text. (0.5 points)**

Mary loves going out. Last Saturday she went to a film. After that they drove to an expensive huge restaurant.

**4 Read the following poem and do the activities below.**

*The Chimney Sweeper*

by William Blake

When my mother died I was very young,  
 And my father sold me while yet my tongue  
 Could scarcely cry " 'weep! 'weep! 'weep! 'weep!"  
 So your chimneys I sweep & in soot I sleep.

There's little Tom Dacre, who cried when his head  
 That curled like a lamb's back, was shaved, so I said,  
 "Hush, Tom! never mind it, for when your head's bare,  
 You know that the soot cannot spoil your white hair."

And so he was quiet, & that very night,  
 As Tom was a-sleeping he had such a sight!  
 That thousands of sweepers, Dick, Joe, Ned, & Jack,  
 Were all of them locked up in coffins of black;

And by came an Angel who had a bright key,  
 And he opened the coffins & set them all free;  
 Then down a green plain, leaping, laughing they run,  
 And wash in a river and shine in the Sun.

Then naked & white, all their bags left behind,  
 They rise upon clouds, and sport in the wind.  
 And the Angel told Tom, if he'd be a good boy,  
 He'd have God for his father & never want joy.

And so Tom awoke; and we rose in the dark  
 And got with our bags & our brushes to work.  
 Though the morning was cold, Tom was happy & warm;  
 So if all do their duty, they need not fear harm.

**4.1 Write a synonym of the following words. No definitions will be accepted.(0.2 points)**

a) TO LEAP

b) TO CURL

**4.2 Write an idiom with each of the following words and briefly explain its meaning.(0.3 points)**

a) CLOUD

b) TONGUE

**4.3 Think and number four objectives that you could work on in class based on four aspects of the language. Justify them with examples from the text and specify the year you would choose this poem for. (2 points)**

**4.4 Mention and number two cross-curricular topics that you could work on in class and justify them with examples from the text. (1 points)**